

Research Purpose

- The research aims to correlate leadership characteristics and managers profiles with institutional quality, focusing on the School of Medicine at the Universidad Juárez del Estado de Durango.
- Specifically, it analyses the relationship between managers leadership styles, their personality traits as defined by the Enneagram, and the resulting impact on institutional outcomes.

Methodology

- The methodology focused on studying the profile by using the Enneagram and leadership styles as analysis tools.
- Data collection was carried out through the online application of the instrument via Google Forms, a platform that allowed broad accessibility and simultaneous participation from the three target groups: students, professors, and administrative staff.

The sample

A quantitative approach was employed, with structured surveys administered to three groups within the institution: students, professors, and administrative staff.

Result 1:

The educational manager encourages the good performance of the faculty's professors, which is perceived more frequently by the male respondents.



Result 3:

Teachers and administrative staff perceive the leader as someone who organises and commands, which corresponds more to transactional leadership.

Result 2:

All three groups perceive the educational manager's exhibition of various attitudes in a similar way.