

Research Purpose

The primary objective of the study is to explore and analyse Romanian teachers' perceptions regarding the design and implementation of outdoor education activities within the school curriculum.



Methodology

The sample of 642 teachers was recruited by individual communication and sending:

- The questionnaire in Google Forms document format on WhatsApp;
- Emails to the schools in the list of national school units;
- The questionnaires in physical format when they were handed out in different schools.

The sample

- The overall distribution included 275 middle school and 359 high school teachers, ensuring balanced representation in terms of school level, albeit with specific subject-level variations.



Result 1:

- The teachers who teach at the gymnasium obtain higher scores for the integration of E.O in the curriculum compared to the teachers who teach at the high school.

Result 2:

- Teachers from the urban environment obtain higher scores for the generation of knowledge, skills, attitudes compared to teachers from rural areas.