

State of the Art

There is a **high demand for proficiency in English**, because this language facilitates working in larger, international teams and it is perceived as the *lingua franca* of the present times.



Research Purpose

📌 The study aimed to investigate the effectiveness and the benefits of teaching English as a Foreign Language with the help of Creative Writing.

Methodology

Selected instruments:

- ✎ 2 sets of questionnaires (15 statements about various elements) for students inviting another EFL teacher to observe the sessions and give feedback;
- ✎ a focus group discussion with all the student-participants at the end of the investigation.



The sample

- ✎ The study sample included 50 students from 3 different upper secondary grades from a school in the Western part of Romania, that were preliminary tested for B1 level of English.
- ✎ 2 EFL teachers.

Result 1:

! All student participants underlined the fact that the Creative Writing assignments were beneficial for them and for improving their interest in English language.

Result 2:

! The researcher-teacher diary disclosed that the teachers experienced a feeling of accomplishment while watching all the participants involved in discussing ideas and participating actively in the teaching-learning process of English language.