

State of the Art

Inclusive education has become a focal point in international educational policies, evident in various treaties and declarations advocating equal **educational opportunities** for all students, irrespective of their abilities or backgrounds.

RQ1: What learning opportunities about **inclusive education** are present within Romania's current initial teacher education curriculum?



Research Questions

RQ2: How do these opportunities align with the development of areas of competence associated with the **inclusive teacher profile**?



Method 1:

Analysis of the main **curriculum** documents.



Method 2:

A content analysis was then performed for **four subjects**: Educational Psychology, Pedagogy I Pedagogy II, and Teaching Practice.

Result 1:

Inclusive education was not identified as a distinct subject in the **core curriculum**.

Result 2:

Inclusion should be a **fundamental component** of teachers' training.

Result 3:

Specific contents were identified within **four subjects** as potential entry points for inclusive education.