

State of the Art

ESD is considered a catalyst for transforming individuals and society, offering **values and competences** that will contribute to building a sustainable future.

✦ The main aim of this research has in view **the identification of the proper entry points into the educational practice** which must be used by all teachers to obtain a literacy for sustainability for their pupils.



✦ This research introduces an **original concept that may integrate ESD in the teaching activity of teachers from lower secondary education** and is based on the incorporation of all dimensions of ESD in educational practice.



Research Methods:

- ✦ **Critical analysis** and reflection.
- ✦ Identifying the **best set of entry points**, designed on the three dimensions of the sustainable development.
- ✦ Designing the framework for the development of empathy, solidarity, and mobilization (ESM) on a **3×3 matrix of main entry points**.
- ✦ **Assessing the relevance** and main potential results of applying the ESM set.

Result 1:

The identification of the main entry points organised on each dimension of **sustainable development**.

Result 2:

The identification of the main entry points with the actual **potential key transformative shifts** in pupils & how it may lead to awareness, understanding and application of the knowledge on **everyday activities** of the children.

Result 3:

The identification of the **correlation of the main entry points** with the actual potential key transformative shifts in pupils which may transform them into more responsible persons.