

### State of the Art

In recent decades the research community has shown a great interest to **socioemotional development**, however, relatively few studies report on the socioeconomic or cultural aspects.



### Research Purpose

How socio-demographic factors and the family background contribute to the development of children's social competence?

### Methodology

3 research tools:

- a social skills teacher-report questionnaire;
- a coping strategy self-report;
- a teacher-report questionnaire and a parent-report questionnaire for the home environment assessment.



### The sample

- The original complex research studies 309 preschool children.
- All children attend Hungarian groups in a Romanian state kindergarten in an urban area (Târgu-Mureş).

### Result 1:

The necessity of the inclusion of certain sociological aspects in teacher training.

### Result 2:

The study demonstrates the importance of targeting the entire family in social-emotional development.

### Result 3:

The correlations between the mother's social inactivity and health problems with social competence urge us to believe that the organization of mental hygiene programs and training for mothers is an absolute necessity.