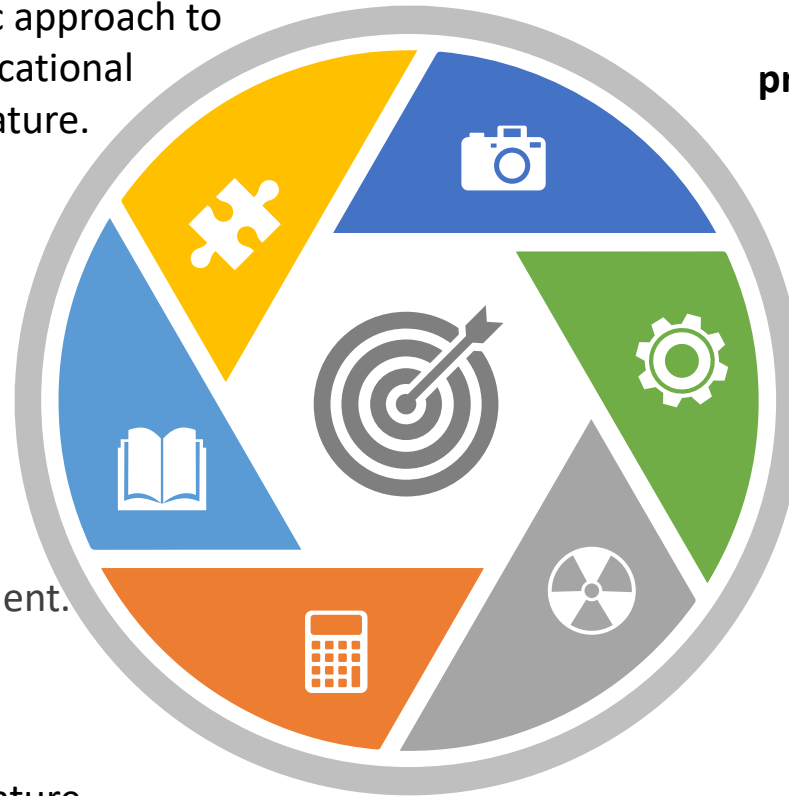


The **originality** of this research lies in its specific approach to improving **assessment and feedback** in the educational context through the analysis of specialized literature.

Research objectives:

- O1** 🖱️ ways in which student assessment takes place.
- O2** 🖱️ importance of feedback in the learning process in preuniversity school.
- O3** 🖱️ impact of negative feedback on the student.
- O4** 🖱️ how to give negative feedback in a constructive way.

Methodology: systematic analysis of the literature.



The study 📡 identifies **directions and best practices** to support the improvement of feedback and assessment in the educational context.

Main results:

- 🧩 Student assessment is essential for improving student performance by providing feedback and guiding the learning process.
- 🧩 Evaluation data should be used formatively to identify and improve students' skills and competencies.
- 🧩 Different forms of assessment provide a comprehensive evaluation of students' understanding and progress.
- 🧩 Positive and negative feedback are both essential in helping individuals improve their performance.