


The **context** of this study  the implementation of an **educational breakout** in the subject Translation skills of the Department of Modern Languages and Literatures, Applied Modern Languages of the West University of Timișoara during the **academic year 2022-2023**.


Methodologies:

- Simulation method
- Learning through discovery, exercise, and problem-solving
- Active learning by promoting teamwork
- Flipped learning.


Participants:


- 16 female and 4 male students.
- Ages between 19 and 30 years.
- The entire group was separated into 7 smaller groups of 2-3 students.



The **use of the educational breakout** in university **can have benefits**  motivation, flow, and acquisition of student knowledge, **and it can be successfully applied together with other strategies** of active and traditional learning.

Results:

 Educational breakout is a very useful didactic resource and produces a practical approach to subjects that are essentially purely theoretical.

 The students mentioned that they could evaluate their knowledge in a playful manner, without being afraid they might give a wrong answer.