

## Impact of Knowledge Management Strategies on Academic Performance in the Context of the Transition to Education 4.0

**Education 4.0** is a trend in which HEIs applying new learning methods based on **innovative** didactic and management tools.



2 models proposed for implementing / transitioning to Education 4.0



**Model 1** integration of core components of Education 4.0 in the education process.

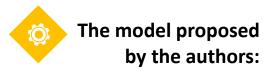


**Model 2** student backlogs are organized with the help of cycles associated with activities, objectives, rules, and constraints.



The **main contribution** of the research:

It provides a **possible solution** for facilitating the transition to Education 4.0.



A different model that the KM aspect in hopes of addressing the observed gap of approaches taken by HEIs when managing the existing knowledge base that they possess.

