







Education 4.0 is a trend in which HEIs  applying new learning methods based on **innovative** didactic and management tools.


 **2 models** proposed for implementing / transitioning to Education 4.0

 **Model 1**  integration of core components of Education 4.0 in the education process.


 **Model 2**  student backlogs are organized with the help of cycles associated with activities, objectives, rules, and constraints.



The **main contribution** of the research:

 It provides a **possible solution** for facilitating the transition to Education 4.0.

 **The model proposed by the authors:**

A different model that  the KM aspect in hopes of addressing the observed gap of approaches taken by HEIs when managing the existing knowledge base that they possess.