

Nonverbal Parameters in Preschool Education

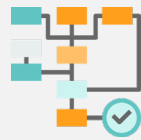


Context

The article → effects of nonverbal parameters on teaching communication in preschool education.



★ Highlights how **non-verbal communication** of teachers can make didactic communication more efficient.



Methods

Questionnaire-based survey method

◆ Participants → 64 teaching staff → state preschool educational institutions

◆ Google Form received by e-mail / WhatsApp



Results

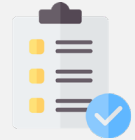
Teachers → **greater importance to nonverbal elements** such as:

◆ gestures & mimicry, intonation & tone of speech

and **less to:**

◆ the elements related to proxemics & dressing-code.

When a child becomes careless or turbulent, the teacher → nonverbal channels.



Conclusions

Non-verbal elements most often used by the educators are **eye contact** and **voice modulation**.



★ These elements are not used by chance, but are introduced **consciously** and systematically by the educators in the teaching activity, they are aware of their **educational value**.