

# The Educative Role of Social Reintegration Programs on Desistance from Crime

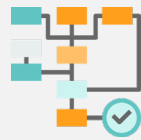


## Context

The article → general aspects related to the notions of ethics, morals and deontology in educational reintegration programs.



It highlights relevant aspects in the Romanian legislation and in the European recommendations in the matter of probation.



## Methods

### Romanian Probation Services



sociological **survey** method



- ◆ questionnaire
- ◆ study of documents
- ◆ open-ended discussions



**50** respondents → probation services in Romania.



## Results

In organizing **educational** reintegration programs, counsellors frequently face **ethical dilemmas**.



The relationship between the counsellor and the beneficiary is a **valuable predictor** of success in the reintegration process.



Ethical dilemmas must be handled with **caution** not to endanger the relationship.



## Conclusions

Techniques and educational **reintegration** programs.



Motivational interviewing and pro-social modelling.



- ★ The importance of pro-social modelling & individualised educational support.
- ★ Case manager → open, flexible, firm, and authoritative communication style.
- ★ Good training → degree of confidence, safety, and control.